SELECT SALLI, type in SSML

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms">Hi, my name is Rena. </prosody>

Today, you will complete some language tasks.

One important thing to remember is that some of these activities were written for children much younger and some for students much older than you are.

That means that some things will seem very hard, <p>but others will seem very easy. </p>

<break time="600ms"/>

<p>You will have a limited amount of time to complete each activity.</p> When the time is up, the task will end. Please do not talk to anyone sitting near you during this assessment.

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Ok, Let's get started!</prosody>

</speak>

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**Task 1**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

<p>For this task, you need to select the answer that best completes the sentence. </p>

<p>Please read the directions with me.</p>

•      First, read the sentences to yourself.

•      <break time="600ms"/>Then, click on the answer that best completes the sentence. Some questions have pictures, others don't.

•      After the time has elapsed, the task will end.

<break strength="strong"/>

<prosody amazon:max-duration="3000ms">

<break time="600ms"/>

Let's try one together. </prosody>

<break time="800ms"/>

<amazon:breath duration='long' volume='loud'/> Kate wears sneakers

<break time="2s"/>

<amazon:breath duration='short' /> Jim wears sandals

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/> but

<break time="600ms"/>then

<break time="600ms"/>so

<break time="600ms"/>also

<break time="2s"/>

The best answer is but.<break time="2000ms"/> Now, I will read the completed sentence<break time="2000ms"/>Kate wears sneakers, <break time="1000ms"/>but Jim wears sandals.

</speak>

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<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Our school football team won the game. </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> Our school won a prize

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/> on the other hand

<break time="600ms"/>yet

<break time="600ms"/>however

<break time="600ms"/>therefore

<break time="2s"/></speak>

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> A ladybug has 6 legs </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> a centipede has 100 legs.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/> likewise

<break time="600ms"/>whether

<break time="600ms"/>whereas

<break time="600ms"/>moreover

<break time="2s"/></speak>

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Kim was sick.</prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> she stayed home and did not go to school.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/> otherwise

<break time="600ms"/>yet

<break time="600ms"/>in contrast

<break time="600ms"/>as a result

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Amy’s favorite animal is a dog. </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> Carolina thinks cats are the best pets.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/> in contrast

<break time="600ms"/>for example

<break time="600ms"/>otherwise

<break time="600ms"/>in other words

<break time="2s"/></speak>

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="5000ms"> Jenny scores all of the points for her team. She is the best player on defense. </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> she is the best player on the team.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/> on the other hand

<break time="600ms"/>otherwise

<break time="600ms"/>in conclusion

<break time="600ms"/>in contrast

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="3500ms"> Many schools offer sports teams for their students. </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> students at my school can be part of our soccer team.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/> on the other hand

<break time="600ms"/>in conclusion

<break time="600ms"/>for instance

<break time="600ms"/>in spite of that

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Sam broke his leg </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> he continues to play baseball

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>consequently

<break time="600ms"/>nevertheless

<break time="600ms"/>namely

<break time="600ms"/>thus

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="3000ms"> Kobe has an umbrella </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> David does not

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>likewise

<break time="600ms"/>whether

<break time="600ms"/>whereas

<break time="600ms"/>moreover

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="3200ms"> Nick’s team won the football game </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> Nick and his father are excited

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>on the other hand

<break time="600ms"/>yet

<break time="600ms"/>however

<break time="600ms"/>therefore

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Brad studied hard for the test </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> he got a good grade

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>in contrast

<break time="600ms"/>even though

<break time="600ms"/>consequently

<break time="600ms"/>nonetheless

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Our school will start recycling bottles</prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> all plastic and glass bottles will go in special bins.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>nevertheless

<break time="600ms"/>in spite of that

<break time="600ms"/>in other words

<break time="600ms"/>even though

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Grapes come in many different colors </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> roses can also have many colors.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>because

<break time="600ms"/>but

<break time="600ms"/>however

<break time="600ms"/>similarly

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Many people think that whales are fish </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> they are mammals.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>therefore

<break time="600ms"/>furthermore

<break time="600ms"/>on the contrary

<break time="600ms"/>hence

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> During the class trip, the bus broke down </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> we were not able to go to the museum.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>as a consequence

<break time="600ms"/>likewise

<break time="600ms"/>however

<break time="600ms"/>otherwise

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Mark’s favorite school subject is history </prosody>

<break strength="strong"/>

<break time="2s"/>

<amazon:breath duration='short' /> Julie enjoys math class the most.

<break time="1s"/>

Which word best connects the sentences?

<break time="600ms"/>as a result

<break time="600ms"/>in contrast

<break time="600ms"/>hence

<break time="600ms"/>therefore

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

The day was sunny and warm

<break time="50ms"/> however

<break time="600ms"/>everybody was at the beach.

<break time="600ms"/>it was summer time.

<break time="600ms"/>there was a strong wind.

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

During the last battle, most soldiers in the red army were sick.

<break time="50ms"/> consequently

<break time="600ms"/>many of the soldiers had bad injuries.

<break time="600ms"/>the soldiers were strong enough to win the battle.

<break time="600ms"/>the soldiers were weak and lost the battle.

<break time="2s"/></speak>

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<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

Most teachers think that homework is important.

<break time="50ms"/> On the other hand

<break time="600ms"/>these teachers like to give a lot of homework to students.

<break time="600ms"/>many teachers think homework helps students learn.

<break time="600ms"/>some teachers think that homework is not important.

<break time="2s"/></speak>

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<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

We can get books and magazines from our library

<break time="50ms"/> Moreover

<break time="600ms"/>we can not eat in the library.

<break time="600ms"/>we can get videos.

<break time="600ms"/>we can not get video games.

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

It rained all day during the school trip to the beach

<break time="50ms"/> Nonetheless

<break time="600ms"/>most of the students had fun.

<break time="600ms"/>the school trip was horrible.

<break time="600ms"/>there even was scary lightning.

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

Cats like to eat fish

<break time="100ms"/> In contrast

<break time="600ms"/>cats like to eat tuna fish.

<break time="600ms"/>dogs like to chew bones.

<break time="600ms"/>cats eat food made of fish.

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

A rain storm started during school recess

<break time="100ms"/> Nonetheless

<break time="600ms"/>The students continued to play outside.

<break time="600ms"/> The students decided to go inside.

<break time="600ms"/> The students went to the library to read.

<break time="2s"/></speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

Some students enjoy reading.

<break time="100ms"/> However

<break time="600ms"/> some adults also enjoy reading.

<break time="600ms"/> some students prefer to watch movies.

<break time="600ms"/> some students read comic books.

<break time="2s"/></speak>

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<speak><amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4500ms"> Which phrase best completes the sentence? </prosody>

<break strength="strong"/>

<break time="1s"/>

Annie wants to become a better piano player

<break time="100ms"/> Accordingly

<break time="600ms"/> She practices the piano each day.

<break time="600ms"/> She would also like to play the violin.

<break time="600ms"/> She does not play piano very often.

<break time="2s"/></speak>

**Task 2**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

<p>Listen while I read the directions. </p>

• First, read the sentences to yourself.

• <break time="600ms"/>Then, pay attention to the underlined words in the sentence.

• <break time="600ms"/> Finally, select the option that refers to the same person, thing or event as the underlined words in the

sentence.

<break strength="strong"/>

<prosody amazon:max-duration="3000ms">

<break time="600ms"/>

Let's try one together. </prosody>

<break time="800ms"/>

<amazon:breath duration='long' volume='loud'/> Water heats up more slowly than land. <break time="600ms"/>

It also cools down more slowly than land.

<break time="1s"/>

In the sentence above, <break time="100ms"/> <emphasis>It</emphasis> <break time="100ms"/> refers to

<break time="600ms"/> water

<break time="600ms"/>heat

<break time="600ms"/>land

<break time="2s"/>

The best answer is water.<break time="2000ms"/> <emphasis>It</emphasis> refers to the water in the sentence. <break time="2000ms"/>Great, now you can complete the rest.

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

Major volcanic eruptions release huge quantities of gases and ash into the air. <break time="600ms"/>These materials can stay in the upper atmosphere for months or years.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis> These materials </emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> volcanic eruptions

<break time="600ms"/>huge quantities

<break time="600ms"/>gases and ash

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

Scott’s team and Johnson’s team tried to reach the top of the tallest mountain.

<break time="600ms"/> Johnson’s team made it to the top first because of this explorer’s leadership.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>this explorer’s</emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> Scott

<break time="600ms"/>team

<break time="600ms"/>Johnson

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

China resisted the move for change. <break time="600ms"/> In 1989 <break time="100ms"/>students protested to demand changes, but the army opposed these changes.<break time="600ms"/> Troops were sent to stop the movement.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>the movement</emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> China resisted the move for change

<break time="600ms"/>students protested to demand changes

<break time="600ms"/>the army opposed the changes

<break time="2s"/>

</speak> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

Our planet is made up of many layers of rock.<break time="600ms"/>The top layers are formed by solid rock. <break time="600ms"/>The deep layer is so hot that some rock melts. Volcanoes are formed when the melted rock pushes its way up through the top layers. <break time="600ms"/> This phenomenon has been broadly studied.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>This phenomenon</emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> the top layers of solid rock

<break time="600ms"/>the melted rock pushes its way up

<break time="600ms"/>deep layer is so hot that rock melts

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

In April 2010, <break time="100ms"/> an international company caused a big oil explosion in the Gulf of Mexico. <break time="600ms"/> Scientists worry about the impact of the oil spill on the sea life. <break time="600ms"/>The sea waters are home to many animals that can suffer from the spill. <break time="600ms"/>Scientists say this system was already weak and needs to be protected.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>This system</emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> an international company caused a big oil explosion

<break time="600ms"/> scientists worry about the impact of the oil spill

<break time="600ms"/> sea waters are home to many animals

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

It must have been difficult on your aunt, <break time="150ms"/> having to work so many hours during the holiday season at the department store.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>it</emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> the holiday season

<break time="600ms"/>having to work many hours

<break time="600ms"/> the department store

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

It has often been compared to Summer Fest, <break time="100ms"/> one of the largest festivals in the south. <break time="600ms"/> Stuartville’s streets have been as crowded over the last few days as they are during Summer Fest. <break time="600ms"/>Since it began last week, <break time="100ms"/> three million people have attended the Stuartville Fisherman’s Festival.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>it</emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> Summer Fest

<break time="600ms"/>three million people

<break time="600ms"/> Stuartville Fisherman’s Festival

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

Air temperature is measured using thermometers. <break time="600ms"/>Thermometers work <break time="100ms"/> because liquids expand when they are heated and contract when they are cooled.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>they</emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> liquids

<break time="600ms"/>thermometers

<break time="600ms"/> air

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

We are citizens of a free country <break time="100ms"/>

and we have the right to vote. <break time="600ms"/>

Whether or not the system works perfectly, <break time="150ms"/>

it is better than a system with no voting.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>it</emphasis> <break time="100ms"/> refers to:

<break time="600ms"/> a free system

<break time="600ms"/> a system of citizens

<break time="600ms"/> a voting system

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

The Earth rotates on its axis once every 24 hours. <break time="600ms"/> It orbits the sun once every 365 days.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>it</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> The Earth

<break time="600ms"/> The Earth's Axis

<break time="600ms"/> The Sun

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

During the Olympic Games, <break time="100ms"/> countries from around the world send athletes to compete in various sporting events. <break time="600ms"/>These competitions are divided into two categories: <break time="200ms"/> winter and summer.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>these competitions</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> Countries from around the world

<break time="600ms"/> Athletes

<break time="600ms"/> Sporting events

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

Mars’ red color comes from a chemical in its soil. <break time="600ms"/>When this chemical touches oxygen, <break time="200ms"/> it rusts and becomes red in color. How exactly the entire planet came to be covered in this red soil is a subject of debate among scientists. <break time="600ms"/> Some believe that this process occurred long ago <break time="200ms"/> when water still flowed on Mars’ surface, <break time="200ms"/> spreading the dust across the planet.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>this process</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> Mars' red color

<break time="600ms"/> Chemical touches oxygen

<break time="600ms"/> The planet came to be covered in red soil

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

In 1903, <break time="200ms"/> the Wright brothers flew their first airplane. <break time="600ms"/>To fly the plane, <break time="200ms"/> the pilot laid on his stomach. <break time="600ms"/> Their plane was difficult to control in the air <break time="100ms"/> and was damaged after only four flights. <break time="600ms"/>The Wright brothers tried to solve this problem in the next plane that they built.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>this problem</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> the Wright brothers flew their first airplane

<break time="600ms"/> the pilot laid on his stomach

<break time="600ms"/> The plane was difficult to control and was damaged

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

For weeks, <break time="200ms"/> the class prepared their science projects. <break time="600ms"/> Finally, <break time="200ms"/> the day of the Science Fair arrived <break time="100ms"/> and students were excited to showcase their hard work.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>hard work</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> week

<break time="600ms"/> the class

<break time="600ms"/> The science projects

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

During the school trip to the zoo, <break time="200ms"/> many of the students noticed that the animals were all sleeping out of sight. <break time="600ms"/> They didn’t seem like they wanted to be bothered with the visitors.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>they</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> the animals

<break time="600ms"/> the trip

<break time="600ms"/> The zoo

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

The scientist worked to get the telescope ready for the meteor shower. <break time="600ms"/> After working tirelessly for months <break time="200ms"/> the day finally came for the project to be realized.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>project</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> the telescope

<break time="600ms"/> the meteor shower

<break time="600ms"/> working tirelessly

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

For the students, <break time="200ms"/> the time had come. <break time="600ms"/> After months of studying they were finally ready to take their state exam.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>the time</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> the state exam

<break time="600ms"/> studying

<break time="600ms"/> the students

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Read the passage. </prosody>

<break strength="strong"/>

<break time="1s"/>

When the financial fallout of the Great Depression began in the mid nineteen twenties <break time="200ms"/> the country could not predict its eventual impact. <break time="600ms"/>It was a time of great turmoil for the United States <break time="100ms"/> that would soon define the nation’s trajectory.

<break strength="strong"/>

<break time="600ms"/>

In the passage above, <break time="100ms"/> <emphasis>great turmoil</emphasis> <break time="100ms"/>refers to:

<break time="600ms"/> the financial fallout

<break time="600ms"/> the Great Depression

<break time="600ms"/> the impact

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 3**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

Can you help Jim fix his essays? <break time="600ms"/>

Jim needs your help! <break time="600ms"/> After his computer crashed, <break time="200ms"/> all of the sentences in three of his essays were out of order. <break time="600ms"/> Can you reorganize his essays?

<p>Read along with me as I read the directions.</p>

• In this task, you are putting the sentences in order.

• <break time="600ms"/>First, read each sentence. <break time="600ms"/>In the first essay, <break time="200ms"/> there are a total of 4 sentences.

• <break time="600ms"/>Then, <break time="200ms"/> put a number from 1 to 4 next to each sentence. <break time="600ms"/> For example, <break time="200ms"/> begin with number 1 for the sentence that should be first. <break time="600ms"/>Then, <break time="200ms"/> put number 2 next to the sentence that should go second, <break time="100ms"/> and so on.

• Complete the first essay <break time="100ms"/> and then move on to the second and third essays. <break time="600ms"/>Those essays have more sentences than the first essay.

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order. </prosody>

<break strength="strong"/>

<break time="1s"/> One reason is that recess is healthy for kids.

<break time="600ms"/> That’s why I think it is important to try to save recess.

<break time="600ms"/> Some schools are getting rid of recess, <break time="200ms"/> but I think recess is good for students.

<break time="600ms"/> For example, <break time="200ms"/> kids can do a lot of exercise during recess.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> Another reason is that not all students like the same food, <break time="200ms"/> so students need more choices.

<break time="600ms"/> That’s why I think healthier food, <break time="100ms"/> more choices, <break time="100ms"/> and more food would make our school lunches better.

<break time="600ms"/> One reason is that students need healthier food to stay healthy.

<break time="600ms"/> I believe that students should get better lunches at school.

<break time="600ms"/> Finally, <break time="200ms"/> some students are still hungry after lunch, <break time="200ms"/> so each student should get more food.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> Another reason is that uniforms make students all equal <break time="200ms"/> because no one has more expensive clothes.

<break time="600ms"/> In conclusion, <break time="200ms"/> wearing uniforms to school is better because it solves many problems.

<break time="600ms"/> Finally, <break time="200ms"/> uniforms cost less, <break time="200ms"/> so families will spend less money.

<break time="600ms"/> I think students should wear uniforms to school.

<break time="600ms"/> One reason is that with uniforms, <break time="200ms"/>students will pay less attention to clothes <break time="100ms"/> and more attention to learning.

<break time="600ms"/>For example, <break time="200ms"/> a student at a school with uniforms said, <break time="200ms"/>“Everyone works hard. <break time="600ms"/> Nobody pays attention to clothes.”

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> In conclusion, <break time="200ms"/> having separate classes for boys and girls is a good way to improve students’ learning.

<break time="600ms"/> On the one hand, <break time="200ms"/> many people say that having separate classes for boys and girls is a good idea <break time="100ms"/> because students learn more.

<break time="600ms"/> Should boys and girls be in separate classes in school?

<break time="600ms"/> On the other hand, <break time="200ms"/> others argue that separate classes are not a good idea <break time="100ms"/> because boys and girls need to learn to work together.

<break time="600ms"/>Lastly, <break time="200ms"/> recent reports say that boys and girls in separate classes pay more attention to teachers.

<break time="600ms"/>However, <break time="200ms"/> I think that separate classes for boys and girls are better <break time="100ms"/> because students feel safer <break time="100ms"/> and they also participate more in class discussions.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> In conclusion, <break time="200ms"/> having separate classes for boys and girls improves their learning.

<break time="600ms"/> Lastly, <break time="200ms"/> boys and girls participate more in class discussions when they are separated.

<break time="600ms"/> Another reason is that boys and girls pay less attention to clothes and looks when they are in separate classes.

<break time="600ms"/> For instance, <break time="200ms"/> a 4th-grade girl said that she speaks up much more in class in her all-girls school.

<break time="600ms"/>One reason is that boys and girls in separate classes feel safer and study more.

<break time="600ms"/>In my opinion, <break time="200ms"/> boys and girls should be in separate classrooms for several reasons.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> You can play with your dog <break time="100ms"/> and take your dog on walks.

<break time="600ms"/> That is why dogs are the best pets

<break time="600ms"/> Some people say that cats are the best pets, <break time="200ms"/> but dogs are better pets

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> When you go swimming <break time="100ms"/> you can stay close to the beach.

<break time="600ms"/> That is why I believe that swimming is safe.

<break time="600ms"/> Some people say that swimming in the lake is scary, <break time="200ms"/> but it is safe.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> If you do not have rain boots, <break time="200ms"/> your feet will get wet when you walk to school.

<break time="600ms"/> This is why school should be closed when it rains.

<break time="600ms"/> I think that there should be no school when it rains outside.

<break time="600ms"/> Also, <break time="200ms"/> it is very hard to keep your backpack dry when it is raining.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> Salad is healthier than ice cream.

<break time="600ms"/> You can put all different types of vegetables in salad.

<break time="600ms"/> As a result, <break time="200ms"/> salad is filled with lots of vitamins

<break time="600ms"/> This is why salad is a healthy food.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> I believe that there should be time to nap during school <break time="100ms"/> so students can stay awake during classes.

<break time="600ms"/> In conclusion, <break time="200ms"/> all schools should give students time to nap during the day.

<break time="600ms"/> Another reason is that having good rest will make students remember more during the day.

<break time="600ms"/> First, <break time="200ms"/> many students have to stay up late working on homework <break time="100ms"/> so they do not get enough sleep.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> To start, <break time="200ms"/> books allow the person to make a movie in their head by using their imagination as they read.

<break time="600ms"/> Also, <break time="200ms"/> people can learn new words and learn about many new places by reading books.

<break time="600ms"/> In my opinion, <break time="200ms"/> books are better than movies.

<break time="600ms"/> Are books better than movies?

<break time="600ms"/> In conclusion, <break time="200ms"/> books are better than movies <break time="100ms"/> because they give readers a chance to use their imagination to think about new ideas.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> I believe it is better to cook meals at home than to eat at restaurants.

<break time="600ms"/> Others may say that it is better to eat at a restaurant <break time="100ms"/> because this allows you to take time to relax after your day.

<break time="600ms"/> Additionally, <break time="200ms"/> when you cook at home <break time="100ms"/> you can increase your math skills by measuring the ingredients.

<break time="600ms"/> One reason is that cooking food at home gives you a chance to choose healthier food options.

<break time="600ms"/> In conclusion, <break time="200ms"/> it is better to prepare your food at home than to go out for a meal <break time="100ms"/> because you have greater control over the types of food you eat, <break time="100ms"/> more chances to practice math skills <break time="100ms"/> and more time to relax!

<break time="600ms"/> I do not agree <break time="100ms"/> because I think it is actually more relaxing to cook in your home.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> In conclusion, <break time="200ms"/> to create a relaxing class atmosphere and provide chances to learn about animals, pets should be allowed at school.

<break time="600ms"/> Furthermore, <break time="200ms"/> other types of pets, <break time="200ms"/> such as snakes, <break time="200ms"/> are really interesting <break time="100ms"/> and so students could be provided with opportunities to learn about these animals if these pets were allowed in class.

<break time="600ms"/> Students should be allowed to bring their pets to school.

<break time="600ms"/> First, <break time="200ms"/> dogs and cats can provide students company during their classes.

<break time="600ms"/> Some people think dogs and snakes can be scary for some children.

<break time="600ms"/> I disagree <break time="200ms"/> because students can learn how to care for different types of pets so they are not scared anymore.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/> I disagree with that <break time="100ms"/> because some bicycles are built to carry multiple people.

<break time="600ms"/> Exercise is something that each person should do to keep healthy, <break time="200ms"/> but it can be a challenge to find the time to workout.

<break time="600ms"/> However, <break time="200ms"/> some may say that bicycles are not as useful as cars <break time="100ms"/> because only one person can fit on a bicycle at a time.

<break time="600ms"/> This is why I believe that bicycles are the best choice for transportation.

<break time="600ms"/> In particular, <break time="200ms"/> bicycles allow you to exercise while you travel from place to place, <break time="200ms"/> which allows many people to fit in a workout during a busy day.

<break time="600ms"/> I think that using a bicycle is better than driving a car.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Put the sentences in order </prosody>

<break strength="strong"/>

<break time="1s"/>Conversely, <break time="200ms"/> other people say that cell phones can distract students when they are used in the classroom.

<break time="600ms"/> I disagree with that <break time="100ms"/> because students need to learn how to focus during school even if they have their cell phones.

<break time="600ms"/> In conclusion, <break time="200ms"/> I believe students should be allowed to use cell phones during school to conduct research and learn to be focused.

<break time="600ms"/> Having a calculator on his or her phone will allow students to be successful in math and science <break time="100ms"/> because both classes often require students to solve math problems.

<break time="600ms"/>Cell phones have many important applications <break time="100ms"/> such as the calculator.

<break time="600ms"/> I think that students should be allowed to use cell phones during school.

<break time="2s"/>

</speak>

**Task 4**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

Maria is having trouble remembering words. <break time="600ms"/> Can you help her think of the correct word form? <break time="600ms"/>

In this task, <break time="200ms"/> you will break words into parts and change them into different forms. <break time="600ms"/> For each item, <break time="200ms"/> there is a word listed before a sentence. <break time="600ms"/> You need to change this word into a different form to

complete the sentence. <break time="600ms"/> We will do the first two together.

<p>Let's practice together on Sample Item A.</p>

• driver <break time="600ms"/> Children are too young to <break time="100ms"/> blank.

<break time="600ms"/> Now, <break time="200ms"/> put the correct form of the word, <break time="100ms"/> ‘driver’ <break time="100ms"/> in this sentence.

• <break time="600ms"/>Now, <break time="200ms"/> I will read the completed sentence: <break time="600ms"/> Children are too young to drive.

• <break time="600ms"/> Now, <break time="200ms"/> let's do Sample Item B.

• <break time="600ms"/> improvement <break time="600ms"/> My teacher wants my spelling to <break time="100ms"/> blank.

<break time="600ms"/> Now, <break time="200ms"/> please complete the sentence.

<break time="600ms"/> Now, I will read you the answer: <break time="600ms"/> My teacher wants my spelling to improve.

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="3200ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

activity <break time="600ms"/> Children are very <break time="100ms"/>blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="3200ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

ethnicity <break time="600ms"/> The city has many <break time="100ms"/>blank<break time="100ms"/> groups.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

civility <break time="600ms"/> The children should be <break time="100ms"/>blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

categorical <break time="600ms"/> The words go in the same <break time="100ms"/> blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

complexity <break time="600ms"/> The problem is <break time="100ms"/> blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

beneficial <break time="600ms"/> Good health is a <break time="100ms"/> blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

durability <break time="600ms"/> This suitcase is <break time="100ms"/> blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

contribution <break time="600ms"/> How will you <break time="100ms"/> blank?

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

optional <break time="600ms"/> What is the other <break time="100ms"/> blank?

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

cultural <break time="600ms"/> He studies their <break time="100ms"/> blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

Invasion <break time="600ms"/> The aliens were ready to <break time="100ms"/> blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

topical <break time="600ms"/> She is thinking about a new <break time="100ms"/>blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

availability <break time="600ms"/> The video will soon be <break time="100ms"/>

blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ <speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

expansion <break time="600ms"/> The business will <break time="100ms"/>

blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

discrimination <break time="600ms"/> He works hard not to <break time="100ms"/>

blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

division <break time="600ms"/> The cake is hard to <break time="100ms"/>

blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

possession <break time="600ms"/> How many toys do you <break time="100ms"/>

blank?

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

typical <break time="600ms"/> What is your favorite <break time="100ms"/>

blank <break time="100ms"/> of food?

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

astronomical <break time="600ms"/> He loves to learn about <break time="100ms"/>

blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

responsive <break time="600ms"/> She raised her hand to give her <break time="100ms"/>

blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

scandalous <break time="600ms"/> The missing car keys caused a large <break time="100ms"/>

blank.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> Change the word into a different form to complete the sentence. </prosody>

<break strength="strong"/>

<break time="600ms"/>

abundant <break time="600ms"/> There was an <break time="100ms"/>

blank <break time="100ms"/> of cookies at the factory.

<break time="2s"/>

</speak>

**Task 5**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

Please listen carefully for the directions for this task. <break time="600ms"/>For this task, <break time="200ms"/> you can see that you have sets of four pictures on the page. <break time="600ms"/>I am going to say something <break time="100ms"/> and I want you to select the picture that goes with what I say. <break time="600ms"/>Please, <break time="100ms"/> select the number in the picture that you choose. <break time="600ms"/> I will repeat the sentence three times. <break time="600ms"/> Ready? <break time="1s"/>

Let’s try a sample item.

• The ruler is black <break time="600ms"/>

• The ruler is black <break time="600ms"/>

• The ruler is black <break time="600ms"/>

Only one picture is right. <break time="600ms"/> Did you choose the number 2? <break time="600ms"/> This is the correct answer. <break time="600ms"/> There is always one answer, <break time="100ms"/> and only one correct answer. <break time="600ms"/> Now, <break time="200ms"/> you will answer the rest on your own. <break time="600ms"/>Some items might be difficult <break time="100ms"/> because they are for older students, <break time="200ms"/> but just give them a try, <break time="100ms"/> and do not worry if they seem too difficult.

<break time="2s"/>

</speak>

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="5000ms"> Listen to the sentence. <break time="600ms"/> I will repeat it three times. </prosody>

<break strength="strong"/> <break time="600ms"/>

• The girl is neither sitting nor writing. <break time="600ms"/>

• The girl is neither sitting nor writing. <break time="600ms"/>

• The girl is neither sitting nor writing. <break time="600ms"/>

Choose the picture that matches the sentence you just heard.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="5000ms"> Listen to the sentence. <break time="600ms"/> I will repeat it three times. </prosody>

<break strength="strong"/> <break time="600ms"/>

• Neither the book nor the pencil is small. <break time="600ms"/>

• Neither the book nor the pencil is small. <break time="600ms"/>

• Neither the book nor the pencil is small. <break time="600ms"/>

Choose the picture that matches the sentence you just heard.

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="5000ms"> Listen to the sentence. <break time="600ms"/> I will repeat it three times. </prosody>

<break strength="strong"/> <break time="600ms"/>

• The boy the dog sees is running. <break time="600ms"/>

• The boy the dog sees is running. <break time="600ms"/>

• The boy the dog sees is running. <break time="600ms"/>

Choose the picture that matches the sentence you just heard.

<break time="2s"/>

</speak>

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<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="5000ms"> Listen to the sentence. <break time="600ms"/> I will repeat it three times. </prosody>

<break strength="strong"/> <break time="600ms"/>

• The ruler the book is on is black. <break time="600ms"/>

• The ruler the book is on is black. <break time="600ms"/>

• The ruler the book is on is black. <break time="600ms"/>

Choose the picture that matches the sentence you just heard.

<break time="2s"/>

</speak>

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<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="5000ms"> Listen to the sentence. <break time="600ms"/> I will repeat it three times. </prosody>

<break strength="strong"/> <break time="600ms"/>

• The ruler the book is on is black. <break time="600ms"/>

• The ruler the book is on is black. <break time="600ms"/>

• The ruler the book is on is black. <break time="600ms"/>

Choose the picture that matches the sentence you just heard.

<break time="2s"/>

</speak>

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**Task 6**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

Maria is writing a dictionary for adults. <break time="600ms"/> She has written many definitions, <break time="200ms"/> but she does not know which definition to include in a dictionary for adults. <break time="600ms"/> She needs your help! <break time="600ms"/> Now, <break time="200ms"/> read along with me as I read the directions <break time="600ms"/>

• First, <break time="200ms"/> listen to each definition that Maria has written. <break time="600ms"/>

• Then, <break time="200ms"/> for each definition select “children” if it seems that it was written for children, <break time="200ms"/> or “adults” if it seems that it was written for adults. <break time="600ms"/>

• Finally, <break time="200ms"/> from the three definitions choose the option that is best for a dictionary for adults. <break time="600ms"/>

• Please, <break time="200ms"/> select only one option: A, B or C. <break time="600ms"/>

• There is no sample item for this task.

<break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> The word is <break time="100ms"/> umbrella. </prosody>

<break strength="strong"/>

<break time="600ms"/>

A. <break time="600ms"/>An umbrella is what you use so you do not get wet in the rain; <break time="600ms"/> it has cloth over a frame that you can fold. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

B. <break time="600ms"/> An umbrella is something that stops the rain <break time="100ms"/> and it has some fabric over a type of frame that folds.<break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

C. <break time="600ms"/> An umbrella is an object that provides protection from the rain, <break time="200ms"/> made of fabric stretched over a folding frame.<break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

Of the options above, <break time="200ms"/> choose the definition of umbrella that was most likely written for adults.

<break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> The word is <break time="100ms"/> clown. </prosody>

<break strength="strong"/>

<break time="600ms"/>

A. <break time="600ms"/>A clown is someone with funny clothes <break time="25ms"/> that makes lots of jokes to make adults and children laugh. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

B. <break time="600ms"/> A clown is when you dress funny <break time="50ms"/> and you make lots of jokes for people to laugh. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

C. <break time="600ms"/>A clown is an actor who wears odd clothes <break time="50ms"/> and entertains people using jokes and tricks. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

Of the options above, <break time="200ms"/> choose the definition of clown that was most likely written for adults.

<break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> The word is <break time="100ms"/> debate. </prosody>

<break strength="strong"/>

<break time="600ms"/>

A. <break time="600ms"/>A debate is a discussion of two or more opposing viewpoints. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

B. <break time="600ms"/> A debate is when you argue about something with others. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

C. <break time="600ms"/>A debate is a thing where people talk and discuss their opinions. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

Of the options above, <break time="200ms"/> choose the definition of debate that was most likely written for adults.

<break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> The word is <break time="100ms"/> holiday. </prosody>

<break strength="strong"/>

<break time="600ms"/>

A. <break time="600ms"/> A holiday is some time when most adults stop working <break time="50ms"/> and they remember or celebrate a person or something else. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

B. <break time="600ms"/> A holiday is a day on which <break time="50ms"/> usual work is suspended in honor <break time="50ms"/> or celebration of some person or event. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

C. <break time="600ms"/> A holiday is when you do not have to go to work <break time="100ms"/> because you are remembering or celebrating someone or something. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

Of the options above, <break time="200ms"/> choose the definition of holiday that was most likely written for adults.

<break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> The word is <break time="100ms"/> concert. </prosody>

<break strength="strong"/>

<break time="600ms"/>

A. <break time="600ms"/> A concert is a musical performance given in public. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

B. <break time="600ms”/> A concert is where you go to listen to music with other people. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

C. <break time="600ms"/> A concert is somewhere people go to hear music with others. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

Of the options above, <break time="200ms"/> choose the definition of concert that was most likely written for adults.

<break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> The word is <break time="100ms"/> confusion. </prosody>

<break strength="strong"/>

<break time="600ms"/>

A. <break time="600ms"/> Confusion is what you feel when you do not know what is going on. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

B. <break time="600ms"/> Confusion is the state of being uncertain or unclear about something. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

C. <break time="600ms"/> Confusion is when people don’t know what to do. <break time="600ms"/>

This was written for <break time="600ms"/> children <break time="400ms"/> or adults? <break time="600ms"/>

Of the options above, <break time="200ms"/> choose the definition of confusion that was most likely written for adults.

<break time="2s"/>

</speak>

**Task 7**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

• First, <break time="150ms"/> read the situation below.

• Then, <break time="150ms"/> read what each person says.

• Finally, <break time="150ms"/> decide how sure each person is and check the appropriate box.

• Let’s try one together. <break time="600ms"/>

This is called “The Quiz” <break time="600ms"/>

A group of friends is trying to figure out if the teacher is going to give a quiz. <break time="600ms"/> Some friends are very sure there will be a quiz <break time="50ms"/> and some friends have doubts. <break time="600ms"/>

• Person 1 says “There will be a quiz tomorrow.” Does this person believe there will be a quiz? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="600ms"/>

• Person 2 says “For sure, we will not have a quiz tomorrow.” Does this person believe there will be a quiz? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="600ms"/>

The answer to number 1 is ‘yes’ <break time="150ms"/> because this person seems very sure there will be quiz tomorrow

The answer to number 2 is ‘no’ <break time="150ms"/> because this person thinks that they will NOT have a quiz tomorrow.

<break time="2s"/>

</speak>

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<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> This is called “THE ROCK FROM SPACE” </prosody>

<break strength="strong"/>

<break time="600ms"/>

Scientists ran tests to see if a rock came from space. <break time="600ms"/> Based on the results of the tests, some scientists are very sure the rock is from space <break time="50ms"/> and other scientists have doubts. <break time="600ms"/> What does each scientist believe? <break time="2s"/>

“It is impossible that the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Certainly, the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It is unlikely that the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It is unquestionable that the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It is possible that the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It is possible but unlikely that the rock is from space” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“The rock is probably from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Presumably, the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Conclusively, the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no.

<break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> This is called “Turtles and Cats in Veraland” </prosody>

<break strength="strong"/>

<break time="600ms"/>

There is a team of scientists who are trying to figure out if turtles are slower than cats in this new place called Veraland. <break time="600ms"/> Below, <break time="200ms"/> each scientist has sent information about whether turtles are slower than cats. <break time="600ms"/> Some scientists are very sure that they know the answers and some scientists have doubts. <break time="600ms"/> What does each scientist <prosody pitch="high">believe? </prosody> <break time="2s"/>

SCIENTIST 1 says <break time="150ms"/> “Most likely, all turtles are slower than cats in Veraland.” <break time="600ms"/> Does this scientist believe that all turtles are slower than cats in Veraland? <break time="600ms"/> The options are Definitely Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> Definitely no. <break time="300ms"/> I don’t know. <break time="2s"/>

SCIENTIST 3 says <break time="150ms"/> “It is improbable that all turtles are slower than cats in Veraland.” <break time="600ms"/> Does this scientist believe that all turtles are slower than cats in Veraland? <break time="600ms"/> The options are Definitely Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> Definitely no. . <break time="300ms"/> I don’t know. <break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> This is called “Turtles and Cats in Veraland” </prosody>

<break strength="strong"/>

<break time="600ms"/>

There is a team of scientists who are trying to figure out if all cars are bigger than bicycles in this new place called Veraland. <break time="600ms"/> Below, <break time="150ms"/> each scientist has sent information. <break time="600ms"/> Some scientists are very sure that they know the answers <break time="50ms"/> and some scientists have doubts. <break time="600ms"/> What does each scientist <prosody pitch="high">believe? </prosody> <break time="2s"/>

SCIENTIST 1 says <break time="150ms"/> “All cars are probably bigger than bicycles in Veraland.” <break time="600ms"/> Does this scientist believe that all cars are bigger than bicycles in Veraland? <break time="600ms"/> The options are Definitely Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> Definitely no. <break time="300ms"/> I don’t know. <break time="2s"/>

SCIENTIST 2 says <break time="150ms"/> “Research shows that all cars are bigger than bicycles in Veraland.” <break time="600ms"/> Does this scientist believe that all cars are bigger than bicycles in Veraland? <break time="600ms"/> The options are Definitely Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> Definitely no. <break time="300ms"/> I don’t know. <break time="2s"/>

SCIENTIST 3 says <break time="150ms"/> “It is highly unlikely that all cars are bigger than bicycles in Veraland.” <break time="600ms"/> Does this scientist believe that all cars are bigger than bicycles in Veraland? <break time="600ms"/> The options are Definitely Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> Definitely no. <break time="300ms"/> I don’t know. <break time="2s"/>

SCIENTIST 5 says <break time="150ms"/> “Undoubtedly, all cars are bigger than bicycles in Veraland.” <break time="600ms"/> Does this scientist believe that all cars are bigger than bicycles in Veraland? <break time="600ms"/> The options are Definitely Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> Definitely no. <break time="300ms"/> I don’t know. <break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="4000ms"> This is called <break time="50ms"/> “Is Jessie Coming to school today? </prosody>

<break strength="strong"/>

<break time="600ms"/>

A group of friends is trying to figure out if Jessie is coming to visit their class today. <break time="600ms"/> Some friends are very sure Jessie will come <break time="50ms"/> and some friends have doubts. <break time="600ms"/> What does each friend believe? <break time="2s"/>

“Jessie is probably coming today.” <break time="600ms"/> Does this person believe Jesse is coming to school today? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It is impossible that Jessie is coming today.” <break time="600ms"/> Does this person believe Jesse is coming to school today? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Certainly, Jessie is coming today.” <break time="600ms"/> Does this person believe Jesse is coming to school today? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Jessie is unlikely to come today.” <break time="600ms"/> Does this person believe Jesse is coming to school today? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It seems that Jessie is coming today.” <break time="600ms"/> Does this person believe Jesse is coming to school today? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Apparently, Jessie is coming today.” <break time="600ms"/> Does this person believe Jesse is coming to school today? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It is possible but unlikely that Jessie is coming today.” <break time="600ms"/> Does this person believe Jesse is coming to school today? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> This is called “THE ROCK FROM SPACE” </prosody>

<break strength="strong"/>

<break time="600ms"/>

Scientists ran tests to see if a rock came from space. <break time="600ms"/> Based on the results of the tests, <break time="150ms"/> some scientists are very sure the rock is from space <break time="50ms"/> and other scientists have doubts. <break time="600ms"/> What does each scientist believe? <break time="2s"/>

“It appears that the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Presumably, the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“The rock is certainly not from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Conclusively, the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“Results suggest that the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It is unquestionable that the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

“It is unlikely but possible that the rock is from space.” Does this person think that the rock comes from space? <break time="600ms"/> The options are Yes <break time="300ms"/> maybe yes <break time="300ms"/> maybe no <break time="300ms"/> no. <break time="2s"/>

<break time="2s"/>

</speak>

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**Task 8**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

The students below are reacting to an idea from a newspaper article. <break time="600ms"/> The newspaper’s idea is about recess. <break time="600ms"/> Different students have different reactions to the newspaper’s idea. <break time="600ms"/> For example <break time="150ms"/> some agree, <break time="100ms"/> others disagree or question this idea. <break time="600ms"/> Your job is to describe what students are saying or writing. <break time="600ms"/>

• First, <break time="150ms"/> listen to the newspaper’s idea. <break time="600ms"/>

• Then, <break time="150ms"/> listen to each person’s sentence. <break time="600ms"/>

• Finally, <break time="150ms"/> choose the option that best describes what each student is saying or writing. <break time="600ms"/>

• Let’s try one together. <break time="600ms"/>

The newspaper said: <break time="200ms"/> Students need recess to play and relax at school. <break time="600ms"/>

Peter said: <break time="200ms"/> Yes, <break time="150ms"/> at recess we play games like tag, soccer or basketball. <break time="600ms"/>

In the sentence above, <break time="150ms"/> Peter is giving... <break time="200ms"/>

a. excuses <break time="600ms"/>

b. examples <break time="600ms"/>

c. definitions <break time="600ms"/>

d. exaggerations <break time="2s"/>

The answer is B <break time="150ms"/> Peter is providing examples of how students play at recess. <break time="600ms"/>

Now, <break time="150ms"/> I will read you the next items and you will select the best answer for each.<break time="2s"/>

</speak>

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<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Students need recess to have fun and relax at school. <break time="600ms"/> </prosody>

<break strength="strong"/>

Jamie said: <break time="200ms"/> I don’t think so. <break time="600ms"/> Students do not need recess <break time="150ms"/> because they can have fun after school. <break time="600ms"/>

In the sentence above, <break time="150ms"/> Jamie is... <break time="200ms"/>

a. introducing the newspaper’s idea <break time="600ms"/>

b. clarifying the newspaper’s idea <break time="600ms"/>

c. agreeing with the newspaper’s idea <break time="600ms"/>

d. disagreeing with the newspaper’s idea <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Recess is the perfect time for students to make friends. <break time="600ms"/> </prosody>

<break strength="strong"/>

Cindy wrote: <break time="200ms"/> Students should have recess <break time="50ms"/> because it “is the perfect time for students to make friends.” <break time="600ms"/>

In her essay, <break time="150ms"/> Cindy is...<break time="200ms"/>

a. opposing the newspaper’s idea <break time="600ms"/>

b. quoting the newspaper’s idea <break time="600ms"/>

c. describing the newspaper’s idea <break time="600ms"/>

d. exaggerating the newspaper’s idea <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Recess is the perfect time for students to make friends. <break time="600ms"/> </prosody>

<break strength="strong"/>

Jose’s essay said: <break time="200ms"/> But other people say that recess wastes school time. <break time="600ms"/>

In his essay, <break time="150ms"/> Jose <w role="amazon:VB">presents</w>… <break time="200ms"/>

a a counterclaim <break time="600ms"/>

b a recommendation <break time="600ms"/>

c a paraphrase <break time="600ms"/>

d a supporting claim<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Recess is the perfect time for students to build friendships. <break time="600ms"/> </prosody>

<break strength="strong"/>

Laura’s essay said: <break time="200ms"/> In the U.S., <break time="200ms"/> 92% of elementary school teachers reported that recess helps students make friends. <break time="600ms"/>

In her essay, <break time="150ms"/> Laura <w role="amazon:VB">presents</w>… <break time="200ms"/>

a. a vague statement <break time="600ms"/>

b. a contradictory statement <break time="600ms"/>

c. a redundant statement <break time="600ms"/>

d. a precise statement <break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Recess is the perfect time for students to build friendships. <break time="600ms"/> </prosody>

<break strength="strong"/>

Emma wrote: <break time="200ms"/> In fact., <break time="200ms"/> I like recess, so all kids like recess. <break time="600ms"/>

In her essay, <break time="150ms"/> Emma <w role="amazon:VB">presents</w>… <break time="200ms"/>

a. an understatement . <break time="600ms"/>

b. a generalization . <break time="600ms"/>

c. a hypothesis . <break time="600ms"/>

d. a contradiction <break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Students need recess to have fun and relax at school. <break time="600ms"/> </prosody>

<break strength="strong"/>

Paul said: <break time="200ms"/> I agree. <break time="400ms"/> In addition, <break time="200ms"/> recess is an important time to make friends. <break time="600ms"/>

Paul is giving <break time="200ms"/>

a a counterclaim <break time="600ms"/>

b some evidence <break time="600ms"/>

c a conclusion <break time="600ms"/>

d another supporting claim<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Students need recess to have fun and relax at school. <break time="600ms"/> </prosody>

<break strength="strong"/>

Jamie said: <break time="200ms"/> I don’t think so. <break time="600ms"/> Students do not need recess <break time="150ms"/> because they can have fun after school. <break time="600ms"/>

In the sentence above, <break time="150ms"/> Jamie is... <break time="200ms"/>

a) emphasizing the newspaper’s idea <break time="600ms"/>

b) supporting the newspaper’s idea <break time="600ms"/>

c) contradicting the newspaper’s idea <break time="600ms"/>

d) misrepresenting the newspaper’s idea <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Recess is the perfect time for students to build friendships. <break time="600ms"/> </prosody>

<break strength="strong"/>

Maria’s essay said: <break time="200ms"/> Students should have recess <break time="100ms"/> because it “is the perfect time for students to build friendships.” <break time="600ms"/>

In her essay, <break time="150ms"/> Maria is…<break time="200ms"/>

a) contradicting the newspaper’s idea <break time="600ms"/>

b) citing the newspaper’s idea <break time="600ms"/>

c) overstating the newspaper’s idea <break time="600ms"/>

d) misinterpreting the newspaper’s idea <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Recess is the perfect time for students to build friendships. <break time="600ms"/> </prosody>

<break strength="strong"/>

Tina’s essay said: <break time="200ms"/> The newspaper article says that students can make friends during recess. <break time="600ms"/>

In her essay, <break time="150ms"/> Tina <w role="amazon:VB">presents</w>… <break time="200ms"/>

a) an overstatement <break time="600ms"/>

b) a paraphrase <break time="600ms"/>

c) a contradiction <break time="600ms"/>

d) a misinterpretation <break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Recess is the perfect time for students to build friendships. <break time="600ms"/> </prosody>

<break strength="strong"/>

Chen’s essay said: <break time="200ms"/> Recess is always great for making friends. <break time="600ms"/> During recess <break time="200ms"/> all kids fight with other kids and get in trouble. <break time="600ms"/>

In her essay, <break time="150ms"/> Chen <w role="amazon:VB">presents</w>… <break time="200ms"/>

a) logical statements <break time="600ms"/>

b) contradictory statements <break time="600ms"/>

c) redundant statements <break time="600ms"/>

d) persuasive statements <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Jenny said: <break time="200ms"/> Yes, <break time="200ms"/> music makes all students happier than anything else in the world. <break time="600ms"/>

In the sentence above, <break time="150ms"/> Jenny is giving…<break time="200ms"/>

e) a disagreement <break time="600ms"/>

f) an exaggeration <break time="600ms"/>

g) a clarification <break time="600ms"/>

h) an explanation <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Chang’s essay said: <break time="200ms"/> Students were happy when the teacher played music. <break time="600ms"/>

In his essay, <break time="150ms"/> Chang <w role="amazon:VB">presents</w>… <break time="200ms"/>

a) an example <break time="600ms"/>

b) a rebuttal <break time="600ms"/>

c) a contrast <break time="600ms"/>

d) a summary <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Pablo’s essay said: <break time="200ms"/> Donna and John like music, <break time="200ms"/> so all students like music. <break time="600ms"/>

In his essay, <break time="150ms"/>Pablo <w role="amazon:VB">presents</w>… <break time="200ms"/>

a) an evaluation <break time="600ms"/>

b) a generalization <break time="600ms"/>

c) a recommendation <break time="600ms"/>

d) a contradiction

<break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Alexa’s essay said: <break time="200ms"/> I disagree. <break time="600ms"/>Most students don’t like music <break time="100ms"/> because it’s too loud.<break time="600ms"/>

In her essay, <break time="150ms"/>Alexa is… <break time="200ms"/>

a) emphasizing the newspaper’s idea <break time="600ms"/>

b) contradicting the newspaper’s idea <break time="600ms"/>

c) understating the newspaper’s idea <break time="600ms"/>

d) underscoring the newspaper’s idea

<break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Marlon’s essay said: <break time="200ms"/> Some music makes me feel sad. <break time="600ms"/>

In his essay, <break time="150ms"/>Marlon is… <break time="200ms"/>

a) paraphrasing the newspaper’s idea <break time="600ms"/>

b) backing the newspaper’s idea <break time="600ms"/>

c) citing the newspaper’s idea <break time="600ms"/>

d) countering the newspaper’s idea <break time="2s"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Shondra’s essay said: <break time="200ms”/> In my opinion, <break time="200ms"/> music does not make all students happy. <break time="600ms"/>

In her essay, <break time="150ms"/>Shondra <w role="amazon:VB">presents</w>… <break time="200ms"/>

a) a source <break time="600ms"/>

b) an explanation <break time="600ms"/>

c) a definition <break time="600ms"/>

d) a position <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Jim’s essay said: <break time="200ms"/> Yes, <break time="200ms"/> I agree. <break time="600ms"/> Everybody in our school is happy during music time. <break time="600ms"/>

In his essay, <break time="150ms"/> Jim is… <break time="200ms"/>

a) confirming the newspaper’s idea <break time="600ms"/>

b) introducing the newspaper’s idea <break time="600ms"/>

c) rebutting the newspaper’s idea <break time="600ms"/>

d) misrepresenting the newspaper’s idea <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Maria’s essay said: <break time="200ms”/> Music makes students sad. <break time="600ms"/> Most students are happy when they listen to music.. <break time="600ms"/>

In her essay, <break time="150ms"/>Maria <w role="amazon:VB">presents</w>… <break time="200ms"/>

a) coherent information <break time="600ms"/>

b) credible information <break time="600ms"/>

c) hypothetical information <break time="600ms"/>

d) inconsistent information <break time="2s"/>

</speak>

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="7000ms"> The newspaper said: <break time="200ms"/> Music makes students happy. <break time="600ms"/> </prosody>

<break strength="strong"/>

Keeja’s essay said: <break time="200ms”/> Music does not make me happy, <break time="200ms"/> so it does not make anyone happy. <break time="600ms"/>

In the sentence above, <break time="150ms"/>Keeja is giving… <break time="200ms"/>

a) a fallacy <break time="600ms"/>

b) an understatement <break time="600ms"/>

c) a paraphrase <break time="600ms"/>

d) a citation <break time="2s"/>

</speak>

**Task 9**

<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Are you ready to try something new? </prosody>

<break strength="strong"/>

<break time="600ms"/>

Maria and Jim are writing a dictionary for adults. <break time="600ms"/> They would like your help writing some definitions for their dictionary! <break time="600ms"/> Can you help them? <break time="600ms"/> Remember that a dictionary is a book that contains words and their meanings.. <break time="2s"/>

Here is a list of words that Jim and Maria will include in their dictionary. <break time="600ms"/>

1. bicycle <break time="600ms"/>

2. anger <break time="600ms"/>

3. winter <break time="600ms"/>

Write what each word means. <break time="600ms"/> Remember that your definitions are for a dictionary for adults. <break time="600ms"/>

</speak>

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<speak>

<amazon:breath duration='long' volume='loud'/><prosody amazon:max-duration="2400ms"> Please stop working. </prosody>

<break strength="strong"/>

<break time="600ms"/>

It’s OK if you did not answer all the questions <break time="100ms"/> because this task was written for people who are older than you. <break time="600ms"/>

We have now finished. <break time="600ms"/>Thank you for your hard work on these tasks! <break time="600ms"/>

</speak>